

OFFICE OF THE SOLANO COUNTY SUPERINTENDENT OF SCHOOLS

Series 0000 – PHILOSOPHY, GOALS, OBJECTIVES
& COMPREHENSIVE PLANS

Policy 0450

Safety Plan

The Solano County Office of Education (SCOE) recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. SCOE is fully committed to maximizing school safety and creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The County Superintendent or designee shall oversee the development of SCOE's comprehensive safety plan, in accordance with law, tailored to the specific issues of each school site. The plan shall take into account the site staff, available resources, building design, as well as other factors unique to each site. (Education Code 32281)

Safety plans will be regularly reviewed and updated in order to ensure compliance with state law, administrative policy, and administrative regulation. All safety-related plans and materials will be made readily available for inspection by the public. (Education Code 32281 as amended by AB 680) However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed, SCOE's safety plan is available as a separate document.

Components of the Safety Plan

The comprehensive safety plan shall include, but not be limited to: (Education Code 32282)

1. An assessment of the current status of school crime committed on campus and at school-related functions and may also include data on reports of school crime; suspension and expulsion rates; and surveys of students, parents/guardians, and staff regarding their perceptions of school safety
2. Identification of appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including the following:
 - a. Child abuse reporting procedures consistent with Penal Code 11164
 - b. Routine and emergency disaster procedures including, but not limited to:
 - i. adaptations for students with disabilities in accordance with the Americans with Disabilities Act
 - ii. an earthquake emergency procedure system in accordance with Education Code 32282
 - iii. a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4

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6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. Hate crime reporting procedures

Among the strategies for providing a safe environment, the safety plan may also include:

1. Development of a positive climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyber-bullying, as well as behavioral expectations and consequences for violations
3. Curriculum and training that emphasizes prevention and alternatives to violence, such as multicultural education, character/values education, media analysis skills, conflict resolution, and community service learning, and education related to the prevention of dating violence
4. Parent involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
5. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and worksites and support for recovering students and employees
6. Collaborative relationships among the city, county, community agencies, local law enforcement, judicial system, districts, and schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
7. Procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of the school
8. Procedures for receiving verification from law enforcement that a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime (Education Code 32281)
9. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for the closing of campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
10. Crisis prevention and intervention strategies, which may include the following:
 - a. identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate

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- b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
 - c. assignment of staff members responsible for each identified task and procedure
 - d. development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
 - e. coordination of communication to schools, staff, County Board members, parents/guardians, and the media
 - f. development of a method for the reporting of violent incidents
 - g. development of follow-up procedures that may be required after a crisis has occurred, such as counseling
11. Staff development in violence prevention and intervention techniques including preparation to implement the elements of the safety plan

Legal Reference:

EDUCATION CODE

- 200-262.4 Prohibition of sex discrimination
- 10550-10555 Telecommunications standards
- 32260-32262 Interagency School Safety Demonstration Act of 1985
- 32270 School safety cadre
- 32280-32289 School safety plans
- 32290 Safety devices
- 35147 School site councils and advisory committees
- 35183 School dress code; uniforms
- 35291 Rules
- 35291.5 School-adopted discipline rules
- 35294.10-35294.15 School Safety and Violence Prevention Act
- 41510-41514 School Safety Consolidated Competitive Grant Program
- 48900-48927 Suspension and expulsion
- 48950 Speech and other communication
- 49079 Notification to teacher; student who has committed acts constituting grounds for suspension or expulsion
- 67381 Violent crime

PENAL CODE

- 422.55 Definition of hate crime
- 626.8 Disruptions
- 11164-11174.3 Child Abuse and Neglect Reporting Act

CALIFORNIA CONSTITUTION

- Article 1, Section 28(c) Right to Safe Schools

CODE OF REGULATIONS, TITLE 5

- 11987-11987.7 School Community Violence Prevention Program requirements
- 11992-11993 Definition, persistently dangerous schools

UNITED STATES CODE, TITLE 20

- 7101-7165 Safe and Drug Free Schools and Communities, especially:
- 7114 Application for local educational agencies
- 7912 Transfers from persistently dangerous schools

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Legal Reference: (Continued)

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

Policy Cross-Reference:

0410 Nondiscrimination in District Programs and Activities)

[0500 Accountability](#)

[0510 School Accountability Report Card](#)

[1020 Youth Services](#)

[1112 Media Relations](#)

[1240 Volunteer Assistance](#)

1250 Visitors/Outsiders

[1312.3 Uniform Complaint Procedures\)](#)

[1330 Use of School Facilities](#)

[1340 Access to District Records](#)

[3513.3 Tobacco-Free Schools](#)

[3514 Environmental Safety](#)

3514.1 Hazardous Substances

[3514.2 Integrated Pest Management](#)

3515 Campus Security

3515.2 Disruptions

[3515.4 Recovery for Property Loss or Damage](#)

3515.5 Sex Offender Notification

[3515.6 Criminal Background Checks for Contractors](#)

3516 Emergency and Disaster Preparation Plan

3516.1 Fire Drills and Fires

3516.2 Bomb Threats

3516.3 Earthquake Emergency Procedure System

3516.5 Emergency Schedules

3530 Risk Management/Insurance

3543 Transportation Safety and Emergencies

[4119.11 Sexual Harassment](#)

[4119.23 Unauthorized Release of Confidential/Privileged Information](#)

[4119.41 Employees with Infectious Disease](#)

[4119.42 Exposure Control Plan for Bloodborne Pathogens](#)

[4131 Staff Development](#)[4136 Gangs](#)

[4157 Employee Safety](#)

[4157.1 Work-Related Injuries](#)

[4157.2 Ergonomics](#)

[4158 Employee Security](#)

[4159 Employee Assistance Programs](#)

[4212.41 Pre-Employment Drug/Alcohol Testing](#)

[4212.5 Criminal Record Check](#)

[4219.43 Universal Precautions](#)

[5020 Parent Rights and Responsibilities](#)

5112.5 Open/Closed Campus

[5113 Absences and Excuses](#)

[5113.1 Chronic Absence and Truancy](#)

Policy Cross-Reference: (Continued)

[5131 Conduct](#)

[5131.1 Bus Conduct](#)

5131.4 Student Disturbances

5131.5 Vandalism, Theft and Graffiti

5131.6 Alcohol and Other Drugs

5131.61 Drug Testing

5131.62 Tobacco

5131.63 Steroids

5131.7 Weapons and Dangerous Instruments

[5132 Dress and Grooming](#)

[5136 Gangs](#)

[5137 Positive School Climate](#)

5138 Conflict Resolution/Peer Mediation

[5141 Health Care and Emergencies](#)

5141.22 Infectious Diseases

5141.23 Asthma Management

5141.26 Tuberculosis Testing

5141.3 Health Examinations

5141.31 Immunizations

5141.32 Health Screening for School Entry

5141.4 Child Abuse Prevention and Reporting

5141.52 Suicide Prevention

5141.7 Sun Safety

5142 Safety

5142.1 Identification and Reporting of Missing Children

[5144 Discipline](#)

[5144.1 Suspension and Expulsion/Due Process](#)

[5144.2 Suspension and Expulsion/Due Process \(Students with Disabilities\)](#)

[5145.3 Nondiscrimination/Harassment](#)

[5145.7 Sexual Harassment](#)

5145.9 Hate-Motivated Behavior

5145.11 Questioning and Apprehension

5145.12 Search and Seizure

5146 Married/Pregnant/Parenting Students)

5147 Dropout Prevention

[6020 Parent Involvement](#)

[6141.2 Recognition of Religious Beliefs and Customs](#)

6142.1 Sexual Health and HIV/AIDS Prevention Instruction

[6142.3 Civic Education](#)

[6142.4 Service Learning/Community Service Classes](#)

6142.8 Comprehensive Health Education

[6159 Individualized Education Program](#)

6161.3 Toxic Art Supplies

6163.2 Animals at School

6164.2 Guidance/Counseling Services

6541.1 Transportation for School-Related Trips